



The University of Paris (France)



Moldova State University
(Republic of Moldova)

Call for papers

2nd International Conference University Telecollaboration in Language Classes: Teaching Practices, Linguistic Challenges and Cultural Horizons

**October 15 & 16, 2021
(Videoconference)**

Rationale

After the success of the 1st International Conference on *University Telecollaboration in language classes: Teaching practices, linguistic challenges and cultural horizons*, held at Blida 2 University (Algeria) in 2019, we are pleased to announce the 2nd international conference on **University Telecollaboration in Language Classes: Teaching Practices, Linguistic Challenges and Cultural Horizons**. This second edition will provide another opportunity to share and spread telecollaboration teachings on an international scale. It will be co-organized, virtually, by The University of Paris (France) and Moldova State University (Republic of Moldova), on October 15 & 16, 2021.

This edition aims to bring together teachers/scholars working in the field of telecollaboration -also called distant collaboration- in order to discuss practices and innovations as well as to take stock of this teaching practice from its origins to the present day. Thus, it will look at examples of successes or failures of university telecollaborative projects carried out in various geographical spheres, in all languages, without any restriction. Likewise, the speakers will provide information on the solutions adopted in difficult or unsuccessful telecollaboration situations, and suggest areas for improvement in terms of future telecollaborations.

Areas of research include the following:

- 1. Telecollaboration from its origins to the present day.** This area tackles telecollaboration experiences from the moment they were launched to where they are at nowadays, taking into account their evolutions over time, as well as the challenges, successes, failures, etc., that they faced up till now.
- 2. Telecollaboration and didactics.** This area deals with online pedagogical exchanges between the teacher-tutors, the pedagogical practices and techniques used in a telecollaboration, as well as their impacts on the motivation of the learners, on teaching practices, on the learning of foreign languages, on the translation process, etc.
- 3. Telecollaboration and culture.** This area will deal with the cultural aspects of telecollaboration in all its dimensions, across different geographic and linguistic spheres.
- 4. Telecollaboration and assessment.** This area involves the criteria and tools likely to assess the skills targeted by particular productions adapted to the complexity and diversity of learning situations. The speakers will explain the evaluation grids which enable teachers and students to assess learning progress in the framework of telecollaboration.
- 5. Telecollaboration and ICT.** This area deals with the role and the importance of information and communication technologies in telecollaborative projects. Thus, this area sheds light on the gaps observed in learners with regard to the mastery of ICT in the context of telecollaboration, as well as the solutions adopted for better telecollaboration through ICT.
- 6. Telecollaboration and prospects.** This area concerns paths for future projects based on personal experiences. It also stands as suggestions for the proposal of the creation of networks, organizations, associations, or else, related to telecollaboration between teachers/scholars from around the world, and, thus, of involving learners belonging to different linguistic, cultural and geographical horizons.

Proposals (abstracts of a maximum of 600 words) need to be sent to both of these emails:

colloquetelecollaboration2@gmail.com;

rachi130@yahoo.fr

Calendar:

March 31, 2021: 1st Deadline to send proposals to both emails mentioned above.

April 20th, 2021: 2nd and final deadline to send proposals to both emails mentioned above.

July 1st, 2021: Notification of acceptance or refusal.

September 15th, 2021: Draft of the conference program to be sent to participants.

October 1st, 2021: Publication of the final program of the conference.

October 15 & 16, 2021: Conference dates

Instructions to the authors of proposals:

We kindly ask the authors of proposals to scrupulously respect the following conditions:

1. Proposals must relate to personal telecollaboration experiences, which have led to concrete results (success or failure).
2. The telecollaboration experiences that will be presented during this conference must take place between learners based in different countries. Likewise, these telecollaboration experiences must have been coordinated by teachers/scholars, at least two of whom are affiliated to higher education institutions located in two different countries.
3. Proposals must include a title, and clearly mention the following elements: research topic of the proposal, methodology, concrete results, keywords, and a list of a maximum 5 bibliographical references.
4. Proposals which will only deal with the theoretical aspect of telecollaboration, without the concrete results of a telecollaborative project having actually taken place between learners based in different countries **will not** be evaluated by the scientific committee.
5. The languages of the conference are French and English. Likewise, the proposals, as well as the final papers following the conference, will have to be written **exclusively** in one of these two languages.
6. Following the conference, a selection of outstanding papers will be published in the conference proceedings. The participants can send their full papers that should meet both the instructions and the deadline set by the organizers.

Conference organizers:

Dr. Patricia MINACORI (The University of Paris, France)

Dr. Rachida SADOUNI (Blida 2 University, Algeria)

Mrs. Larisa CEBUC (Moldova State University, Republic of Moldova)

Scientific committee of the conference:

Pr. Ludmila ZBANT (Moldova State University, Republic of Moldova)

Pr. Sonia VANDEPITTE (Ghent University, Belgium)

Dr. Sandro DE MARTINO (university of Bologna, Italy)

Dr. Boutheina ATHAMNIA (university of Algiers 2, Algeria)

Dr. Souhila SOLTANI (École Normale Supérieure – Oran, Algeria)

Dr. Tagrid ABOOD (university of Bagdad, Iraq)

Dr. Zakia AÏT SAADI (International University of Valencia, Spain)

Dr. Elisabeth ARNÓ-MACÍA (Polytechnic University of Catalonia, Spain)

Dr. Irina BREAHA (Moldova State University, Republic of Moldova)

Dr. Nina ROSCOVAN (Moldova State University, Republic of Moldova)

Dr. Angela GRADINARU (Moldova State University, Republic of Moldova)

Dr. Naima EL MAGHNOUGI (university of Rabat Mohamed V, Morocco)

Dr. Mariane GAZAILLE (university of Trois-Rivières Quebec, Canada)

Dr. Olfa GANDOUZ (university of Monastir, Tunisia)

Dr. Justine PARIS (The University of Paris, France)

Dr. Christine FALLER (university of Côte d'Azur, France)